



Children's activities

Early childhood activities

- Color a picture of Ecuador's flag.
- Print out a map of Ecuador. Draw a circle around the country. Draw heart shapes around Quito where the Mennonite churches are located, and Tena where Jane and Jerrell Ross Richer live with their children, Sierra, Naomi, Teresa and Jordan, and work with churches in the rain forest. Color the Aguarico River. Can you find Zábalo, the little community where Sierra shared her food?
- Read a children's picture book, focusing on a page about food. Point out that the following foods are commonly grown in Ecuador and imported to our grocery stores: bananas, shrimp, fish, quinoa, cut flowers, to name a few.
- Copy the handout titled "Learn Spanish" and distribute cards with Spanish words that children can learn.
- For Spanish speakers, try the book, *La Reina de Trotamundos en Ecuador (The Globetrotter Queen in Ecuador)*, by Montse Ganges.

Kindergarten–grade 3 activities

- Using construction paper, make the flag of Ecuador. (*Don't be afraid to get creative for the seal.*)
- Print out a map of Ecuador. Draw a circle around the country. Draw heart shapes around Quito where the Mennonite churches are located, and Tena where Jane and Jerrell Ross Richer live with their children, Sierra, Naomi, Teresa and Jordan, and work with churches in the rain forest. Color the Aguarico River. Can you find Zábalo, the little community where Sierra shared her food?
- Ecuador grows many products to sell to other countries. Write the following categories on a chalkboard. As a group, decide which products belong to each category. Write them under the category they belong to.
 - **Categories:** food, energy, nature
 - **Product:** bananas, shrimp, crab, quinoa, oil/gas, roses, gerbera daisies, sunflowers
- Copy the handout titled "Learn Spanish" and distribute cards with Spanish words that children can learn.

- The pan flute is a common Ecuadorian instrument. Did you know that you can make your own using plastic straws? You'll need the following things:
 - 8 plastic drinking straws
 - tape
 - scissors
 - a ruler
 - pen or pencil

To make a pan flute, cut your first straw at 20 cm. For each of the following straws, cut them 2 cm shorter (20 cm, 18 cm, 16 cm, etc.). Arrange them from longest to shortest, and tape them together. Blow across the top of the straws and start your own pan flute band!

Grades 4–6 activities

- Print out a map of Ecuador. Draw a circle around the country. Draw heart shapes around Quito where the Mennonite churches are located, and Tena where Jane and Jerrell Ross Richer live with their children, Sierra, Naomi, Teresa and Jordan, and work with churches in the rain forest. Color the Aguarico River. Can you find Zábalo, the little community where Sierra shared her food?
- Copy the handout titled "Learn Spanish" and distribute cards with Spanish words that children can learn.
- Print and complete the crossword puzzle, using what you learned in the introduction to Ecuador.
- The pan flute is a common Ecuadorian instrument. Did you know that you can make your own using plastic straws? You'll need the following things:
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To make a pan flute, cut your first straw at 20 cm. For each of the following straws, cut them 2 cm shorter (20 cm, 18 cm, 16 cm, etc.). Arrange them from longest to shortest, and tape them together. Blow across the top of the straws and start your own pan flute band!