



"Jesus said to him, 'I am the way, and the truth, and the life. No one comes to the Father except through me.""

—John 14:6

Following Christ in CAMBODIA

Packet contents

- Introduction and background information
- Guidelines for using mission banks
- Three story cards, for use in worship or Sunday school
- Children's prayer card

Introduction for children

Cambodia is a country in Southeast Asia, about the size of Missouri. It shares a border with Thailand, Laos and Vietnam, and part of its beaches touch a body of water called the Gulf of Thailand.

Long ago, Cambodia's empire stretched across Southeast Asia. Its former capital city, Angkor Wat, is in present-day Cambodia and is famous for having the largest religious structure in the world. The massive temples were built from stone thousands of years ago.

Cambodia has two seasons. Dry season happens in November through April and brings temperatures around 70 degrees Fahrenheit. The monsoon season is May through October, where the temperatures rise to over 100 degrees and the rain falls hard! Sometimes, the rain will last for an hour; other times, the rain will last for days.

The tropical climate and flat land make Cambodia a perfect place to grow rice. In fact, rice and fish are both common in many traditional meals. Other common dishes include curry, stir-fry, soup, and noodles. Cambodia has many types of colorful and tasty fruit that only grow in a tropical climate. Some of these fruits are rambutan, mangosteen, dragon fruit, star fruit, and durian, as well as fruits you might recognize, like mango, pineapple and coconut.

Cambodia's culture has many traditional foods, dances, and other arts. But in the 1970s, these traditions were almost lost when a new government, called the Khmer Rouge, came to power. The new government had different values, and in three years they killed one-third of all Cambodians. (Teachers, to learn more about the Khmer Rouge and about the United States' involvement, read this history from the Cambodia Tribunal Monitor: http://www.cambodiatribunal.org/history/cambodian-history/khmer-rouge-history/.) The Khmer Rouge discouraged many things, including family ties. But as the country of Cambodia rebuilds after the war, family continues to be very important.

Like many families in your church, religion is an important part of family identity. Most Cambodians are Buddhist, which means that they aim to end suffering by following Buddha's example to practice good behavior, give to the poor, and meditate. While some Buddhist values may be similar to Christian values, the biggest difference is that a Christian's hope for a better world comes through Jesus Christ.

In Cambodia, Petrus and Yuliana Handoyo, who are mission workers, share about the hope they have found in Jesus Christ.

Using mission bank teaching tools

These teaching tools are used in conjunction with the globe-shaped mission banks provided by Mennonite Mission Network. Banks for children can be ordered online at www.MennoniteMission.net/MissionBank.

For more resources about Cambodia, visit www.MennoniteMission.net//CambodiaMissionBank.

Mission banks teach children mission-focused stewardship. The teaching tools show children how God is at work in Cambodia and what mission can mean in a child's own context.

CAMB&DIA

Meet our workers



Petrus and Yuliana Handoyo live and work in Sihanoukville, Cambodia, with their two sons, Hizkia and Yonas. They were born in Indonesia and are the first mission workers sent from their church there, called *Gereja Kristen Muria Indonesia*. Right now, Petrus and Yuliana spend most of their time studying Cambodia's language, Khmer. (Its letters and pronunciation are very different from the English and Indonesian that Petrus and Yuliana speak.) When they are not practicing Khmer, Yuliana teaches at Peniel Learning Center in a nearby fishing village, and Petrus plans to return to teach at Life University's religion department next year.

Material for teachers

Story cards

Included in this packet are three story cards. These stories from Cambodia can be shared with children during worship, Sunday school, or other gathering times. After reading these stories together, invite children to reflect on how they might follow Jesus at home, in school, and in church.

Giving project

Mennonite Mission Network supports a variety of ministries in Cambodia. One of the primary ways that mission happens is by sharing the good news of Jesus through friendships and loving our neighbors. Here are some examples:

Offering

\$100 helps to teach students at Life University about Jesus.

\$50 helps to provide one month's rent for the Peniel Learning Center.

Giving project display idea

On a colored piece of paper, trace a child's footprint. Set a small goal of \$5, and when that goal is met, tape a set of footprints to the wall, in a line. As the class raises money for mission work in Cambodia, the footprints will represent our choice to follow Jesus.

Additional activities

1. Learn Khmer, Cambodia's language!

Cambodians show respect to others by greeting them properly. This video (https://www.youtube.com/watch?v=E8sziSoUWzU) explains how to say hello to your friends, parents, teachers, and even Cambodia's king and queen.

- Hello = joohm ree-up soo-a
- How are you? = sok-sa bai tay?
- Fine, thank you = sok-sa bai
- Please = soum
- Thank you = *ah-kuhn*
- Yes = *jaa* (female), *baht* (male)
- No = oh-te
- Good-bye! = joohm ree-up leah

2. Try Cambodia's tropical fruits.

Cambodia's fruits aren't common in the United States, but that doesn't mean they don't exist! Some Asian grocery stores may carry fruit like rambutan, dragon fruit, star fruit, or durian. But watch out, durian has a strong, distinct smell and is banned in some places in Cambodia!

3. Chak Loklak

This finger grabbing game works best in groups of four to six players.

a. Choose one player in the group to be the "catcher." The rest of the children will put the tip of their pointer finger on the palm of the "catchers" hand.



b. Together, the players sing the Cambodia song below. Feel free to say the English substituted rhyme.

Chak Loklak, Si Bay Loklak, Chuob Nam Ak Nam Ek Nam Oy, Koun Ta Soy Si Num Paing, Koun Ta Paing Si Karem Kei!

Eenie, meenie, miny, mo, Catch a tiger by his toe, If he hollers, let him go, Eenie, meenie, miny, mo!

- c. At the end of the song, the "catcher" shouts, "One, two, three!" On "three," the players quickly pull their fingers out of the grasp of the hand, while the "catcher" tries to catch their fingers.
- d. If a player has their finger grabbed, they then have to play the role of the "catcher." If no one has their finger grabbed, then the "catcher" gives the players a challenge (hop on one leg, sing a song, or race each other).
- e. If there is still no winner, each remaining player crouches down, with their hands over their ears. As long as they are in this position, they are safe from the catcher. If they are not crouched down, or if their hands are not over their ears, the "catcher" can tag them. The last person who is tagged becomes the new "catcher."

4. Make your own shadow puppet show!

In Cambodia, shadow theatre is a great tradition and art form. To make your own shadow theatre, follow the instructions below.

- a. Gather these materials:
 - Computer paper
 - Scissors
 - Glue
 - Popsicle sticks or skewers
 - White bed sheet
- b. Download the pictures from our website.
- c. Print and cut out pictures.
- d. Glue a stick to the back of them. These are your shadow figures!

Cambodian spring rolls and peanut sauce

Sauce ingredients

½ c *nam pla* (fish sauce) ¾ c water (room temperature)

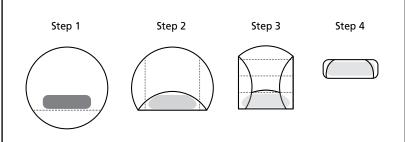
- 1 tsp rice wine vinegar
- 2 T fresh squeezed lime juice
- 1/3 c sugar
- 2 cloves garlic, thinly sliced
- 3 T chopped roasted peanuts

Spring roll ingredients*

- 12 rice paper wrappers (12" round)
- 1 head green leaf lettuce, washed and dried
- 1 pkg thin rice noodles, cooked, drained and cooled
- 1 cucumber, julienned
- 1/2 lb bean sprouts
- 1 bunch Thai basil, washed, stemmed and dried
- 24 cooked shrimp, peeled and sliced lengthwise
- *Substitute as necessary with bell peppers, carrots, etc.

Directions

- In a small bowl, whisk together the fish sauce, water, rice wine vinegar, lime juice, and sugar. Cover and refrigerate for later.
- 2. Fill a large bowl with water and put one rice paper wrapper in the bowl for 20-30 seconds, until soft, but not slimy. Gently lift the wrapper from the water, lay it on a flat surface and pat dry, using a clean tea towel.
- 3. To assemble the spring roll, stack each ingredient in the lower third of the wrapper, beginning with the lettuce, rice vermicelli, cucumber, bean sprouts, Thai basil, and shrimp (two per spring roll). Make sure that the wrapper fits tightly around the filling, by folding up the bottom first, then folding in both sides, and finishing by rolling toward the top of the wrapper (see below).
- 4. Repeat with remaining rice paper wrappers, one at a time.
- 5. Just before serving, add the garlic and peanuts to the sauce.



- e. When you're ready to perform, have two tall adults hold one edge of a sheet high enough so that the bottom edge just touches the ground. You can also hang the sheet from the top of a doorway.
- f. Use the shadow figures to act out the Bible story in Luke 19:1-10 of when Zacchaeus chose to follow Jesus.

➤ Visit us online at www.MennoniteMission.net/
CambodiaMissionBank for more resources.



Using mission banks

Please follow these guidelines as you use Mennonite Mission Network's mission banks to support God's work in Cambodia.

Use of banks—The globe-shaped mission banks are specifically designed to be used alongside the mission bank teaching tool packets produced by Mennonite Mission Network. These packets always focus on one country or region where Mission Network ministry is taking place. In these packets you can find:

- Stories about Mennonite Mission Network ministry happening in that area.
- A giving project.
- Activities, songs and recipes to help children engage the country's or region's culture.
- Video presentations that help to put a face on each country and the giving project.

Age range and cost—Mission banks are a fun way for children and congregations to learn together about stewardship and generosity, and to hear stories about the ways that God is working around the world. Because we want each child to be able to participate in this learning experience, banks are offered free of charge to all Mennonite Church USA children in grades K-6 from January 1–March 31 of every year. Banks can also be ordered throughout the year for \$4.95 per bank.

Resources—Along with each teaching tool packet, we also post extra resources online. Check back often at www.MennoniteMission.net/ MissionBank for new pictures and ideas for mission education.

Other uses—Stewardship and mission education are not just important for children; they are important for the whole church. Consider giving one globe bank to each household, or sharing stories from the Mission Network teaching tool packets during worship. Invite all members of your congregation to pray and support Mission Network personnel around the world.

Gift designation—Mennonite Mission Network supports workers and partners all around the world. You may wish to consider using your banks to also support Mennonite Voluntary Service or Service Adventure participants from your congregation, or to raise support for a Mission Network worker that your congregation is connected with.

Collecting funds—Congregations are asked to collect the funds contributed through the mission banks and send a check payable to Mennonite Mission Network, with "Mission Banks: Cambodia" or "Project #1507" written in the check memo line. Congregations may decide to participate with other congregations in bringing the total change collected to a cluster or area conference gathering. Then funds may be disbursed in the same manner as above.

If you have other questions about how to use your Mission Network mission banks, or would like to order more teaching tool packets, please contact us at MissionBank@MennoniteMission.net or 1-866-866-2872.

Contributors

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